### Form 6.2-1 NRC Checklist for Open‑Reference Test Items

**Test Item Level**

\_\_\_\_ 1. Does each test item have a documented link to important operator tasks, knowledge and abilities (K/As), and/or facility learning objectives?

\_\_\_\_ 2. Is each question operationally oriented (i.e., is there a correlation between job demands and test demands)?

\_\_\_\_ 3. Is the question at least at the comprehension level of knowledge?

\_\_\_\_ 4. Is the context of the questions realistic and free of window dressing and backward logic?

\_\_\_\_ 5. Does the item require an appropriate use of references (i.e., use of analysis skills or synthesis of information either to discern what procedures are applicable or to consult the procedures to obtain the answer)?

\_\_\_\_ 6. Is the question a “direct lookup” question, or does one question on the examination compromise another? A “direct lookup” question is defined as a question that only requires the examinee to recall where to find the answer.

\_\_\_\_ 7. Does the question possess a high K/A importance factor (3.0 or greater) for the job position?

\_\_\_\_ 8. Does the question discriminate a competent operator from one who is not?

\_\_\_\_ 9. Is the question appropriate for the written examination and the selected format (e.g., short answer or multiple choice)?

\_\_\_\_ 10. Do questions in Section A take advantage of the simulator control room setting?

\_\_\_\_ 11. Is the question clear, precise, and easy to read and understand?

\_\_\_\_ 12. Is there only one correct answer to each question?

\_\_\_\_ 13. Does the question pose situations and problems other than those presented during training?

\_\_\_\_ 14. Does the question have a reasonable estimated response time?